



C2C Grant Report and Reflection

By: Jasman Sekhon



Project Summary

- Had 3 workshops with the newcomer youth
- Had a workshop on the applications and transition from highschool to post-secondary
- Had an immigrant law student as a guest speaker
- Had an interactive engineering workshop
- Finished off with a UBC tour



Reflections

- I strongly benefitted from my communication skills, but also gained new skills from my experiences interacting with others who spoke and understood very minimal english
- I was further able to expand on my management skills while coordinating with different speakers, clubs, volunteers and external organizations
- In the project I was able to better recognize and understand the diverse population of the youth/population in our communities
- The diversity in our communities is a great strength and asset for all aspects of life



Community Impact

- We have signed up many of the students with university mentors
- They will guide and assist the newcomer youth through their transition in highschool and in the transition to postsecondary with school selections and the application processes
- The mentors have check ins, meetings and progress reports of how everything is going with the youth



Student Learning

- The original learning objectives and vision of the project was to provide guidance to newcomer/refugee/immigrant youth towards post-secondary
- We wanted to improve the understanding of Canada's post-secondary school system and inspire the newcomer youth to pursue higher education
- My personal learning goals with this project were to further develop my cultural competency, deepen my knowledge with regards to the barriers that newcomer/refugee/immigrant youth face and to further strengthen my leadership and communication skills
- My experience interacting with all of the newcomer youth and listening to all of their stories, questions, concerns allowed me deepen my knowledge on the barriers that newcomer youth face and allowed me to further develop my cultural competency
- Throughout the entire project I was able to continue to work on my leadership and all of the presentations also allowed me to further my communication skills



Student Learning

- Throughout the entire project the main challenges that I experienced was making sure all the different organizations, volunteers and services such as buses were there and on time
- There were a few times where volunteers were a little bit late which meant I had to improvise and make the necessary changes in the schedule
- The bus for the UBC tour was also late which meant we had to improvise and change the number of people in each group and also change the tour routes



Student Learning

- This project has taught me a lot not only in terms of my leadership and communication skills but also in terms of my cultural competency, barriers to newcomer youth and it has allowed me to better understand the diversity in the community
- As I aspire to be a future physician in the community in which this project took place, this experience working with the immigrant/refugee/newcomer youth will greatly benefit and prepare me for my future role
- Developing my cultural competency and my knowledge and understanding of the barriers that the newcomer youth face will allow me to further understand the sociocultural barriers that newcomers face and the sociocultural determinants in the healthcare field
- Being in a project which allowed me to directly interact with the community further allows me to understand some of the struggles that the community is facing and this project has influenced me to further volunteer and do as much as I can going into the future to help those in my community